



Special Educational Needs and Disabilities (SEND) Policy

XYZ Music Academy Ltd

Review Cycle: Annual or as required

Applies to: All children, staff, tutors, parents/carers, and partner venues

1. Policy Statement

XYZ Music Academy Ltd is committed to providing inclusive, high-quality music education where every child is valued and supported to reach their full potential. We believe that all children, including those with Special Educational Needs and Disabilities (SEND), are entitled to equal access, opportunity, and participation in all Academy activities.

Children with SEND have the right to be fully included in our lessons, clubs, workshops, rehearsals, and performances. We recognise our responsibility to identify and meet individual needs in a way that promotes confidence, creativity, and enjoyment of music, without creating barriers to inclusion.

2. Inclusion and Equal Opportunities

- All children are treated as individuals and respected for their strengths and abilities
- Activities are adapted where necessary to ensure meaningful participation
- Medical, cultural, sensory, and dietary needs will be accommodated wherever reasonably possible
- Reasonable adjustments will be made to support learning, communication, and engagement
- Parental needs will be considered when arranging meetings and sharing information

Support provided for children with SEND will never be used as a reason to exclude them from Academy activities.

3. Aims and Principles

XYZ Music Academy Ltd is guided by the following principles:

- All children are entitled to a **broad, balanced, and accessible music curriculum**
 - Children have the right to achieve success, enjoyment, and fulfilment
 - Partnership working with parents, carers, schools, and relevant professionals is essential
 - SEND may arise from a range of factors and can change over time
 - Early identification and appropriate support leads to better outcomes
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4. Responsibilities

XYZ Music Academy Ltd is responsible for:

- Meeting the needs of all children, including those with SEND, through inclusive and appropriately adapted music activities
 - Following the guidance set out in the **SEND Code of Practice**
 - Responding flexibly and creatively to children's learning styles, strengths, and areas of need
 - Ensuring staff are aware of individual support strategies
 - Identifying and accessing appropriate training, advice, and specialist support
 - Sharing good practice within the team and with parents/carers
 - Working collaboratively with schools and external professionals where children attend sessions on school sites
 - Taking account of the views of children and parents when planning and reviewing support
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5. Identification, Assessment, and Support

- Information regarding a child's SEND should be shared by parents/carers at the point of registration or as soon as needs are identified
- Support strategies will be discussed and agreed with parents/carers and, where appropriate, schools
- Reasonable adjustments may include:
 - Adapted teaching approaches
 - Modified activities or pacing
 - Visual supports or alternative communication methods
 - Additional supervision or one-to-one support (where appropriate and feasible)

Before implementing additional provision, the Academy will assess:

- Whether the setting is suitable for the child
 - The level of support required
 - Health and safety considerations
 - Staffing capacity
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6. Monitoring and Review

- SEND provision will be reviewed regularly to ensure it remains effective
 - Progress and engagement will be monitored informally through observation and feedback
 - Where sessions take place in schools, XYZ Music Academy Ltd will work in partnership with the school to align support strategies and expectations
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7. Working with Parents and Carers

- Parents/carers are valued partners in supporting children with SEND
 - Open communication will be maintained regarding progress, concerns, or changes in need
 - Parents/carers will be consulted when planning adjustments or reviewing provision
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8. Staff Training and Awareness

- Staff will be supported to develop their understanding of SEND
- Training opportunities will be identified where appropriate

- Staff will be encouraged to reflect on practice and share effective strategies
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9. Policy Review

This SEND Policy will be reviewed annually or sooner if required due to changes in legislation, guidance, or Academy practice.